

**Kendrick High School**  
**Building Academic Vocabulary**

**Teacher** Johnson, Dunlap, Bassey **Week** Sep 29 – Oct 3, 2014 (Week 9, Vocab 6)

**Weekly Words** Paraphrase, Summarize, Determine, Conclusion

<b>Monday- PARAPHRASE</b>	<b>Tuesday— SUMMARIZE</b>	<b>Wednesday-- DETERMINE</b>	<b>Thursday-- CONCLUSION</b>	<b>Friday-Advisement</b>
<b>Marzano's Step (s) <u>1-5</u></b>  <b>Plan of Action for ILT Vocab:</b>  <b>1. Distribute Notebooks</b> <b>2. Complete Frayer Model</b>	<b>Marzano's Step (s) <u>1-5</u></b>  <b>Plan of Action for ILT Vocab:</b>  <b>3. Distribute Notebooks</b> <b>4. Complete Frayer Model</b>	<b>Marzano's Step (s) <u>1-5</u></b>  <b>Plan of Action for ILT Vocab:</b>  <b>1. Distribute Notebooks</b> <b>2. Complete Frayer Model</b>	<b>Marzano's Step (s) <u>1-5</u></b>  <b>Plan of Action for ILT Vocab:</b>  <b>1. Smartboard Activity for ALL previous words</b>	
<u>Standardized Test Practice – Lesson 4: Classifying Facts and Details</u>  1. Students complete individually or in pairs  2. Review results with students	<u>Standardized Test Practice – Lesson 6: Perceiving Cause-and-Effect Relationships</u>  1. Students complete individually or in pairs  2. Review results with students	<u>Guided Reading 11 – 1 The Evolution of Money</u>  1. Students complete individually or in pairs  2. Review results with students	<u>Chapter 11, Section 1 Quiz The Evolution of Money</u>  1. Students complete individually or in pairs  2. Review results with students	<b>ADVISEMENT OR</b>  <u>Critical Thinking 16: Primary and Secondary Sources on Forms of Money</u>  1. Students complete individually or in pairs  2. Review results with students